

CURRICULUM VITAE

1. **Last name:** de PERTHUIS de LAILLEVAULT
2. **First name:** François-Xavier
3. **Nationality:** French
4. **Contact:** + 33 6 99 42 54 32 fxperth@yahoo.fr

5. **Education:**

Year	University	Diploma
2023	ENSAE / Institut Polytechnique de Paris	Logiciel d'analyse de données « R »
2016	Cambridge University	First Certificate in English
2013	Ecoles des Hautes Etudes en Sciences Sociales (EHESS Paris) - France	Doctorate in Economy and Social Development. Dissertation: The perception of poverty in Dakar (Senegal). Between theoretical approaches and observed reality. Doctorate in association with the Centre of African Studies (CNRS/EHESS): team of research entitled "Local political areas, official mediations and national networks in Western Africa".
2008	Belgian Development Cooperation Agency Training (BTCCTB, Brussels) - Belgium	Certificate of General Information Cycle of the Belgian Development Cooperation Agency
2002	Ecoles des Hautes Etudes en Sciences Sociales (EHESS, Paris) – France	Master in research: Comparative Researches on Development Specialisation : Economy and Social Development
2001	Institut Supérieur du Commerce de Paris - France	Master in Finance and International Affaires
2001	Universitat de Ciencias Economicas de Barcelona	Fifth year at the Universitat de Ciencias Economicas de Barcelona

6. **Language Skills:** (1 - excellent; 5 - basic)

Language	Reading	Writing	Speaking
French	Mother tongue	Mother tongue	Mother tongue
English	Fluent	Fluent	Fluent
Spanish	Medium	Medium	Medium

7. **Membership of professional bodies:**

- Co-founder of the Institut du Monde et du Développement (<http://www.imodev.org>)
- Former Vice-President of the French Association of Experts and Consultants in International Technical Cooperation (AFECTI)
- Research associate at the Research Center of Public Policy Theory (LabToP) CNRS/University Paris 8

8. Key qualifications:

- Policy planning, monitoring and evaluation of public policy, projects and programs
- Complex evaluation methodology: planning, design and coordination
- Aid effectiveness, result based management policies and accountability framework
- Resilience, equity and social inclusion
- Economy and Social Development
- Poverty alleviation policies and humanitarian assistance
- Program management: design, planning, supervision, technical support (sectors: economic development, social development, education, governance, civil society and institutional capacity building)
- Experience with bilateral and multilateral donors (African Development Bank, Belgian Technical Cooperation, Danish Cooperation, Canadian International Development Agency, European Commission, European Investment Bank, French Development Agency, French Ministry of Foreign Affairs, German Development Bank, Global Partnership for Education, LuxDev, Luxembourg Ministry of Foreign Affairs, UNESCO, UNICEF, World Bank).

9. Other qualifications:

- Computer skills: QGIS, R, Word, Office, Access, Internet, Excel, social network

10. Country experience:

Country	Year
Sudan	2023
Chad	2022 - 2023
Tunisia	2021
Ivory Coast	2021
Georgia	2020
Benin	2019
USA	2016 – 2017 – 2018 - 2019
Belize	2016 – 2017 – 2018 - 2019
Russia	2013 - 2015
Morocco	2013 – 2014 – 2015 - 2018
Luxembourg	2009 - 2010
Mali	2009 - 2020
Uganda	2013
Togo	2013
Senegal	2004 – 2005 – 2009 - 2010
Ethiopia	2008
Lao PDR	2007
Niger	2006 - 2022
Indonesia	2006
New Zealand	2003
Australia	2000 - 2003
Spain	2000 – 2001
Papua –New Guinea	2000
Portugal	1998

11a. Employment Record synthesis as project manager, monitoring and evaluation expert:

From / To: 12/2021 – On going

Employer: France Education International

Position(s) held: Program Manager Education

From / To: 11/2019 – 11/2021

Employer: International consultant

Position(s) held: Expert in Monitoring and Evaluation

From / To: 02/2011 – 11/2019

Employer: Centre International d'Etudes Pédagogiques (CIEP)

Position(s) held: Program Manager Education

From / To: 02/2018 – 08/2018

Employer: Synergies cooperation

Position(s) held: Expert in evaluation

From / To: 02/2009 – 12/2010

Employer: SEE Policies

Position(s) held: Expert in evaluation

From / To: 04/2008 – 10/2008

Employer: Institut Forhom

Position(s) held: Project manager and trainer in monitoring and evaluation

From / To: 11/2005 – 02/2008

Employer: French Red Cross - Water Technical Assistance - African Studies Centre (Paris)

Position(s) held: Project manager, Expert in monitoring, evaluation and research

From / To: 08/2004 – 09/2005

Employer: Ministry of Foreign Affairs, Embassy of France

Position(s) held: Economist and project officer

11b. Employment Record synthesis as lecturer at University:

From / To: 01/2014 – 02/2014 / 04/2015 - 01/2022

Employer: University of Paris Descartes (Paris 5) / University Paris 8

Position(s) held: Lecturer

From / To: 01/2008 – 02/2014

Employer: University Panthéon - Sorbonne (Paris 1)

Position(s) held: Lecturer

12. Detailed Tasks Assigned

Name of assignment or project:	PAQEPP / Improving basic education quality (including gender equity) in Chad and Education Quality Improvement Program (EQUIP 2 / Sudan).
Date:	12/2021 – On going
Place:	France, Chad and Sudan
Employer:	France Education International
Client:	Ministry of Education (Chad and Sudan)
Main project features	<p>Projects goals are to strengthen the quality of basic education, to increase inclusion of children with disabilities and to reduce inequalities in access to school and learning for children. The objectives of the projects are:</p> <ul style="list-style-type: none"> ▪ Increase quality of basic education for all including girls and children ▪ Design and implement guide to train teacher to increase quality of basic education for all ▪ Develop training session for teacher to increase pedagogical capacities in school.
Position held:	Project Manager
Activities performed :	<ul style="list-style-type: none"> • Manage teams of local and international experts (a total of 20 experts) • Undertake Ministries of Education to describe the needs, demands, concerns and beneficiaries • Prepare and design activities in collaboration with Ministries of Education in Chad and Sudan • Supervise the quality of deliverables, review all documents related to the project activities and expertise delivered

Name of assignment or project:	Evaluation of the program of access to education for children out of school (PASS EDUC) – AFD.
Date:	07/2021 – 05/2023
Place:	Niger
Employer:	Proman
Client:	French Agency of Development
Main project features	<p>The goal of the project was to fight social exclusion of the most vulnerable and marginalized young people, to avoid delinquencies and radicalization. Specific objective was to promote access for young people excluded from the education system to existing education and training opportunities, and thus foster the social and professional reintegration of vulnerable young people in Niamey and its suburbs. Budget evaluated: 1 million euros</p>
Position held:	Expert monitoring and evaluation / Team leader
Other staff:	1 local expert in education statistics under my supervision
Activities performed	<ul style="list-style-type: none"> ▪ Conception of the evaluation methodology (qualitative and quantitative) ▪ Analysis of the DAC criteria ▪ Analysis of children out of school factors and children resilience in Niger ▪ Supervision of field assessments and conduct of qualitative interviews ▪ Presentation and restitution of analysis ▪ Lead the workshop which include stakeholders and donors to disseminate evaluation results and finalize recommendations

Name of assignment or project:	Evaluation of the 23 monitoring and evaluation mechanisms of the Council of Europe.
Date:	09/2021 – 05/2022
Place:	France

Employer:	Evolved
Client:	The Council of Europe
Position held:	Expert in Monitoring and Evaluation
Main project features	<p>The specific objectives of the evaluation were:</p> <ul style="list-style-type: none"> ▪ To make an evaluative judgement on the DAC criteria of relevance, effectiveness, efficiency and sustainability of the 23 monitoring mechanisms within the Council of Europe. ▪ To make recommendations for improving the coordination and complementarity of the 23 monitoring mechanisms with the Parliamentary Assembly and the Committee of Ministers of the Council of Europe
Other staff:	1 expert
Activities performed:	<ul style="list-style-type: none"> ▪ Conception of the evaluation methodology (qualitative and quantitative) ▪ Analysis of the DAC criteria for each M&E mechanism ▪ Analysis of institutional context for each M&E mechanism ▪ Supervision of quantitative assessments to CoE' permanent members and conduct of qualitative interviews with country member representatives ▪ Presentation and restitution of analysis ▪ Presentation of recommendation to the CoE Secretariat and permanent country members in plenary session

Name of assignment or project:	Evaluation of the Program Investing towards children's human capital through a sustainable and inclusive social protection system - Ministry of Social Affairs - UNICEF
Date:	09/2021 – 03/2022
Place:	Tunisia
Employer:	PlanEval
Client:	UNICEF
Position:	Expert in Monitoring and Evaluation / Team leader
Main project features	<p>The specific objectives of the evaluation are as follows:</p> <ul style="list-style-type: none"> ▪ To make an evaluative judgment on the criteria of relevance, effectiveness, efficiency and sustainability of the social protection program. ▪ To make recommendations for the generalisation of the programs by the Tunisian government for all the country to increase social equity in health and education ▪ Budget evaluated: 150 millions euros
Other staff:	4 experts which 1 international expert in statistic and 3 national expert in cash transfers and governance
Activities performed:	<ul style="list-style-type: none"> ▪ Conception of the evaluation methodology (strong qualitative and quantitative data collection process) ▪ Analysis of the DAC criteria of the program ▪ Supervision of qualitative interviews with beneficiaries (110 interviews) ▪ Cross cutting analysis (quantitative and qualitative data) ▪ Presentation and restitution of analysis to UNICEF and Tunisian government ▪ Presentation of recommendation to the stakeholders and Tunisian Government in plenary session ▪ Elaboration of documentation and workshops to disseminate evaluation methodology and results

Name of assignment or project:	Ex post evaluation of the French Development Agency' cooperation in Education in Niger (PAEQ) over the period 2015 – 2019
Date:	08/2021 – 08/2022

Place:	Niger
Employer:	Proman
Client:	French Agency of Development
Position held:	Expert in Monitoring and Evaluation / Team leader
Main project features:	The overall objectives of AFD's Projet d'Appui a une Education de Qualité (PAEQ) in Niger are to increase access to school, increase student retention rates and improve the quality of the teaching and learning environment through strengthening management capacities, with a focus on improving institutional capabilities in Niger's basic education system.
Other staff:	2 national experts which 1 statistician
Activities performed:	<ul style="list-style-type: none"> ▪ Conception of the evaluation methodology (strong qualitative and quantitative data collection process in 4 regions) ▪ Analysis of the DAC criteria of the project ▪ Supervision of qualitative interviews with beneficiaries (60 focus group and 40 individual interviews) ▪ Cross cutting analysis (quantitative and qualitative data) ▪ Presentation and restitution of analysis to AFD and Nigerian government ▪ Presentation of recommendation to the stakeholders and the Niger Government in plenary session

Name of assignment or project:	Evaluation of the “Institutional Monitoring and Evaluation dispositive of the Implementation of Debt Reduction-Development Contract (C2D 1 and C2D 2)”.
Date:	06/2021 – 03/2022
Place:	Ivory Coast
Employer:	CA17 international
Institution:	French Development Agency
Position:	Expert in Monitoring and Evaluation / Team leader
Main project features:	The overall goal of these FEPs is to enable satisfactory implementation of the C2D, and ultimately to ensure that the resources freed up by France's additional debt cancellation towards Ivory Coast Government are used for the purposes for which they were intended, in compliance with the principles of transparency, good governance, accountability and efficiency. Budget evaluated: 3 billions euros.
Other staff:	2 experts (1 international and 1 national)
Activities performed:	<ul style="list-style-type: none"> ▪ Design of the qualitative methodology of the evaluation ▪ Analysis of the criteria of relevance, effectiveness, efficiency and sustainability in the Institutional monitoring and Evaluation dispositive of the C2D projects. ▪ Conduct qualitative interviews ▪ Supervise quality of deliverables ▪ Identify elements of adjustments to be made for the monitoring and evaluation dispositive to increase effectiveness, efficiency and accountability. ▪ Lead the workshop with stakeholders to disseminate evaluation results ▪ Elaboration of recommendations to design the future of the Institutional monitoring and evaluation dispositive beyond the C2D 3.

Name of assignment or project:	Evaluation of the “Action research: measuring literacy program participants' learning outcomes”.
Date:	03/2021 – 11/2021
Place:	France and 12 African countries
Employer:	France Education International
Client:	UNESCO Institute for Lifelong Learning (UIL)
Position held:	Expert in Monitoring and Evaluation / Team leader
Main project features:	<p>The Action-Research on Measuring the Learning of Literacy Program Beneficiaries (RAMAA) launched in 2011 by the UNESCO Institute for Lifelong Learning (UIL) is the first action-research project to assess the quality of literacy programs in French-speaking West Africa countries. The goal is to produce a comparable measure of the learning gains made by the beneficiaries of literacy programs. RAMAA has a dual objective:</p> <ul style="list-style-type: none"> • To provide policy-makers and development partners with reliable, usable, comparable and appropriate data on the quality of existing literacy programs; • To support participating countries in setting up a system for monitoring and evaluating the quality of literacy. Based on the development of a standardized methodological framework, this system report on the skill levels acquired by young people and adults aged 15 and over who have graduated from the various literacy programs.
Other staff:	1 international expert
Activities performed:	<p>The specific objectives of the evaluation are as follows:</p> <ul style="list-style-type: none"> ▪ Analysis of the criteria of relevance, effectiveness, efficiency and sustainability in the implementation of the RAMAA. Sustainability will leave a large place to the ownership of the tools deployed in the framework of RAMAA implementation from the perspective of national capacity development of the partner states. ▪ Supervise quality of deliverables ▪ Identify elements of adjustments to be made for the RAMAA, as a platform for expertise and national capacity building, can better respond to the current and future expectations of participating countries. ▪ Lead the workshop with stakeholders to disseminate evaluation results ▪ On the basis of the lessons learned from the experiences and good practices identified, maximize the conditions for success of this type of program.

Name of assignment or project:	Ex post evaluation of the French Development Agency' cooperation in Education in Mali (PISE II and PISE II) over the period 2004 – 2016
Date:	07/2020 – 03/2021
Place:	Mali
Employer:	Proman
Client:	French Agency of Development
Position:	Expert in Monitoring and Evaluation / Team leader
Main project features:	<p>PISE II and PISE III goal is to improve institutional capacity of the education system by finalizing the development of the statistics collection system and strengthening the use of statistics in the school mapping process, as well as building the capacity of initial and in-service training institutes for primary and secondary school teachers, improving vocational training provision in Kayes, improving secondary education in the regions and in Bamako and improving the quality of science teaching at secondary level</p>
Other staff:	3 experts (1 international and 2 local)

Activities performed:	<ul style="list-style-type: none"> ▪ Analysis of the DAC criteria of the PISE II and PISE III ▪ Analysis of consequences of the armed conflict on the education policy implementation capacities; ▪ Analysis of resilience of the French Agency of Development and the Ministry of Education (Mali) in the implementation of the Education policy since the crisis of 2012. ▪ Supervise quality of deliverables ▪ Elaboration of recommendation to improve quality, efficiency, governance and accountability in Education in Mali
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Name of assignment or project:	Elaboration of the capacity building strategy of the Ministry of Internal Affairs of Georgia to fight Cybercrime in line with EU standards, with special attention to gender sensitive approaches
Date:	01/2020 – 02/2020
Place:	Georgia
Employer:	Evolved
Client:	Ministry of Internal Affairs (Georgia)
Position:	Expert in Monitoring and Evaluation
Main project features:	The goal of the project is to design the Georgian strategy to fight Cybercrime
Activities performed:	<ul style="list-style-type: none"> • Lead the Workshop facilitation and analysis to define the national strategy; • Summary analysis of strengths and weaknesses, opportunities and threats (SWOT) of the Ministry of Internal Affairs of Georgia in the fight against Cybercrime; • Key stakeholder analysis; • Identification and analysis of principal problems, effects, main causes and root causes; • Identification and analysis of principal objectives, impacts, outcomes, indicators, outputs and inputs.

Main position features:	Design, implementation of programs and Evaluation in Education/ Design and implementation of Monitoring and Evaluation system and results framework in Education
Date:	02/2011 – 11/2019
Place:	France
Empl/Clients:	Centre International d'Etudes Pédagogiques (CIEP) / Gouvernements and International
Position:	Programs manager and expert in evaluation of public policies in Education
Budget:	4 000 000 €
Activities performed:	<p>Program manager and expert in policy planning, monitoring and evaluation for development cooperation programs in education. Countries of intervention: Benin, Belize, China, Morocco, Russia, Senegal, Chad, Togo and Uganda</p> <ul style="list-style-type: none"> • Expert in monitoring and evaluation • Definition and implementation of monitoring and evaluation system, strengthen institutional capacity building, governance and accountability at local and central level • Monitoring and evaluation of public policies in education and institutional capacity building • Formulation of the terms of reference of evaluation missions led by local and international experts • Representative of the CIEP to partners, institutions and governments • Implementation of monitoring system and results framework CIEP (dashboard, results matrix, data analysis, systematic review and key performance indicators). <p>Expert in monitoring and evaluation and project manager for the Ex post Evaluation of the global multilateral fund in the education sector in Benin for the period 2008 – 2015 (French Development Agency – budget evaluated 250 millions Euros). The objectives are:</p> <ul style="list-style-type: none"> • Evaluation of the mechanisms of the global multilateral fund for the period 2008-2015 in Benin of following donors: the French Development Agency, Danish Cooperation, the German Development Bank and the Global Partnership for Education. • Recommendations of the evaluation aimed to build a new monitoring and evaluation framework of performance indicators for the global multilateral fund in education sector. <p>Expert in policy planning, monitoring and evaluation and project manager of the project of Technical assistance for the creation of a Feedback System for Teacher Education Institutes in Belize. (Inter-American Development Bank – budget of the project 400 000 US\$). The objectives were:</p> <ul style="list-style-type: none"> • Support the Ministry of Education in the design and implementation of a Feedback System (FST) for Teacher Education Institutes (TEI) to inform on how teacher candidates perform as teachers after graduating. • The system provides information for managing and monitoring performance indicators (KPIs) and a learning framework in order to support the TEIs in strengthening capacities. • The project also included training of TEIs on how to use the 'feedback' information to plan, monitor the results framework and improve quality of education. • Monitoring and coordination of a team of 3 international and 2 local experts. <p>Expert in policy planning, monitoring and evaluation and project manager for the creation of the National Evaluation Instance of Morocco, Instance in charge of Public Policies Evaluation in Education of Morocco. (European Commission –budget 250 000 Euros)</p> <ul style="list-style-type: none"> • Evaluation needs, institutional framework design and 32 training session in evaluation. • Design of the monitoring and evaluation framework of the INE. • Financial management of the program, design of governance and accountability process • Monitoring of a team of 45 international experts. <p>Expert in ex ante evaluation for the implementation of the University in North Togo. (Ministry of Education of Togo – budget of the project: 47 000 Euros)</p> <ul style="list-style-type: none"> • Evaluation needs, design of training programs, curricula and human resources and financial framework. • Monitoring of a team of 3 international experts. • Financial management of the program

Expert in policy planning, evaluation and coordinator of the “Monitoring System for School Leadership and Education Quality” of the Belize (Inter- American Development Bank – project budget : 150 000 US\$)

- Evaluation of institutional capacities in monitoring, policy planning, governance and accountability process at central and regional level in education sector.
- Technical assistance to strengthen institutional governance and accountability of the Belize through monitoring, evaluation and result based management at central and local level.
- Designing and monitoring of performance indicators (KPIs) including inclusion and equity

Design of evaluation project with the Russian Presidential Academy of National Economy and Public Administration (RANEPA) in Russia. I designed a proposal to evaluate, experiment and negotiate implementation conditions with RANEPA.

Expert in randomized evaluation of the social experience PROGRESS/TREMPIN project (European Commission, project budget : 900 000 €)

- Social experimentation to improve employability of young graduates in technical vocational education and training with special focus on gender inequality in France.
- Design and implementation of the monitoring and evaluation system with strong quantitative and qualitative assessments and analysis for 2 cohorts (32 schools - 16 pilots and 16 witnesses - distributed in 2 academies on a 30-month period). Over the period, 5,500 students were assessed. Design the program of knowledge management and learning, elaboration of learning products and dissemination
- The finality of the project was to be generalized to all of French territories and to others countries of European Union (UK, Poland and Germany).

Responsible for designing the evaluation of public policy cooperation for the French Ministry of Economy and Finance (cooperation service department)

The goal was to design and implement for the French Ministry of Economy and Finance a strategy on evaluation business in the field of international development cooperation

Project manager for the design and operationalization of the Secondary Teacher Development and Management System in Uganda (World Bank – 380 000 USD)

The goal of the project was to institutionalize professional teacher and head teacher support through the integrated and systematized Teacher Development and Management System (TDMS- Secondary) to enhance the effectiveness of teaching and learning.

Expert in policy planning, evaluation of education institutional monitoring and evaluation framework and educational policy planning in Morocco (French Development Agency – 280 000 €)

- Evaluation of institutional capacities in monitoring and policy planning at central and regional level in education sector.
- Design of the monitoring and evaluation framework for the implementation of the new education policy.

Principal expert in evaluation and coordinator of the joint cooperation for Morocco education program (PUM) over the period 2009-2012 (European Commission – budget of the project: 750 000€)

- Evaluation of the mechanisms of joint cooperation for the period 2009-2012 in Morocco of following donors: the French Development Agency, the Canadian International Development Agency, the United States Agency for International Development, the Japan International Cooperation Agency, the African Development Bank, the European Union commission and UNICEF.
- Recommendations of the evaluation aimed to build the framework for joint cooperation for the period 2013-2016 in education sector.

Date:	02/2018 – 08/2018
Place:	Kazakhstan
Client:	UNICEF
Position:	Expert in evaluation
Activities performed:	<p>UNICEF : Evaluation of the results of the reforms in the area of Justice for Children in Kazakhstan for 2009-2017, and of the Child-friendly Justice system models for 2014-2017</p> <p>The evaluation aimed to:</p> <ul style="list-style-type: none"> • Assess whether the reforms in the areas of Justice for Children had an impact on children in justice system. • Evaluate to which extent inputs from other involved partners/actors, including the EU-UNICEF Joint Action contributed to the impact on children and supported the Government of Kazakhstan in establishing child-friendly system in line with international standards. • Assess relevance, efficiency, effectiveness, sustainability and preliminary impact of the pilot of the Child-Friendly Justice system models in 3 regions of Kazakhstan (East-Kazakhstan, Mangystau and Kyzylorda Oblast) • Analyze impact on the establishment of the coordination mechanism, the creation of the child-friendly environment and the provision of the community-based services, in order to develop evidence-based policies and advocate for its scaling-up.

Date:	02/2009 – 12/2010
Place:	Luxembourg – Sub Saharan Africa – South East Asia
Client:	French Development Agency and European Commission
Position:	Expert in evaluation and project manager
Activities performed:	<p>Evaluation of development results of the French Development Agency projects (180 000 €). Sector: rural development, health, water and sanitation, energy and micro finance)</p> <p>The study aimed to:</p> <ul style="list-style-type: none"> • Establish a monitoring of project objectives throughout the evaluation of project cycle (from the identification to the achievement) • Make recommendations to improve the evaluation of projects objectives (relevance, coherence, effectiveness, efficiency, impact and sustainability) • Make recommendations to improve the integration of the monitoring system as the operational strategy of the French Development Agency and accountability <p>Joint Evaluation of the cooperation of the European Commission (8th and 9th EDF), Belgium, Denmark, France and Luxembourg with Niger (sector: rural development, education, tourism, health) during the period 2000-2008 (Budget evaluated 1.5 Billion €)</p> <p>The purpose of the evaluation was to analyse:</p> <ul style="list-style-type: none"> • Economy, social and macroeconomic context • Relevance and coherence of the strategies of the 5 donors in Niger (national, sectoral and cross-cutting level issues) • Effectiveness, efficiency, impact and sustainability of these contributions in economy and social development • Coordination of the aid in Niger in connection with the implementation of the European Code of Conduct and the Paris Declaration (DdP) • Partnership between these 5 donors and the Government of Niger

Date:	04/2008 –10/2008
Place:	France and Sub-Saharan Africa
Client:	African states and agencies of the United Nations system (UNDP, UNEP ...)
Employer:	Institut Forhom, training department of the Egis-bdpa
Position:	Project Officer
Budget:	150 000 € (budget managed)
Management:	12 international experts
Activities performed:	<p>Managed training projects designed for executives in French-speaking African countries and agencies of the United Nations Organization system:</p> <ul style="list-style-type: none"> • Identification and recruitment of international experts • Needs analysis and proposals drafting • Tenders in the field of education (WB, AfDB) • Development of training programs and management training courses: "Public Finance" and "Poverty alleviation" • Formulate Terms of Reference for international experts for training

Date:	11/2005 – 02/2008
Place:	Senegal, France, Ethiopia, Niger, Indonesia, Lao PDR
Association:	French Red Cross - Water Technical Assistance - African Studies Centre (Paris)
Position:	Expert and Team Leader in monitoring, evaluation and research
Global budget:	2 000 000 €
Management:	25 local experts
Activities performed:	<p>Expert in monitoring and evaluation of projects (education, rural development, health, economy) and research studies in economy and sociology of development in humanitarian context:</p> <ul style="list-style-type: none"> • Survey methodologies to support data collection for assessment • Analysis of needs and responses to tenders (EU) for humanitarian response to children vulnerability and families poverty • Formulate Terms of Reference of evaluations • Development and evaluation of development strategies: competitive positioning, design and implementation of socio-economic indicators and analysis of the socio-economic and political context • Planning, training and coordination of teams experts • Representation for partners, institutions and associations

Date:	08/2004 – 09/2005
Place:	Senegal (Dakar)
Administration:	Ministry of Foreign Affairs, Embassy of France
Position:	Economist and project officer: bilateral cooperation (rural development, health, micro economy, education)
Global budget:	4 000 000 € (budget managed)
Activities performed:	<ul style="list-style-type: none"> • Investigation of applications for funding of NGOs • Budget resources and technical monitoring of cooperation projects (32 projects) • Consultation with NGOs, the World Bank and the European Union • Writing notes summarizing the economic conditions and context in Senegal • Drafting of the annual review of the French Cooperation in Senegal and Gambia • Preparation of briefing notes on the Finance Act 2004 and 2005 in Senegal • Responsible for monitoring the MDG's in Senegal (writing papers and meetings) • Representation for institutional partners

Date:	04/2004 – 08/2004
Place:	France
Association:	Coordination SUD (Federation of National NGOs)
Position:	Project Officer
Activities performed:	<ul style="list-style-type: none"> • Drafting of the French NGOs position at the XI UNCTAD Conference in São Paulo (Brazil). Responses to tenders (European Commission and French Ministry of Foreign Affairs) for the realization of two educational projects in India

Date:	01/2002 - 08/2004
Place:	France
Association:	Finansol – Microfinance
Position:	Economist
Activities	Research and studies in microfinance sector

Date:	06/2000 - 12/2000
Place:	Papua New Guinea - Port Moresby
Institution:	International Labour Office (ILO)
Position:	Assistant Officer in charge of multilateral cooperation projects
Activities performed:	Operational and financial monitoring on development projects

Date:	01/2015 - 2022
Place:	France
Institution:	Research Center of Public Policies Theory (LabToP) CNRS/University Paris 8
Position:	Research associate
Activities performed:	Research in public policy evaluation and aid effectiveness.

Date:	04/2015 - 2022
Place:	France
University:	University Paris 8
Position:	Lecturer
Activities performed:	Lecturer in 2 nd year of the Master's program entitled "International Cooperation". Teaching in monitoring and evaluation practice.

Date:	01/01/2014 – 28/02/2014
Place:	France
University:	University of Paris Descartes (Paris 5)
Position:	Lecturer
Activities performed:	Lecturer in 2 nd year of the Master's program entitled "International Cooperation in Education". Teaching in evaluation practice and poverty alleviation research.

Date:	01/10/2008 – 28/02/2014
Place:	France
University:	University Panthéon - Sorbonne (Paris 1)
Position:	Lecturer
Activities performed:	<p>Lecturer on economy and social policies and financial analysis. Teaching as part of the 3rd year of the Public Administration degree.</p> <p>Lecturer on political, economy and social sciences. Teaching as part of the 3rd year of the Public Administration degree</p>

Date:	03/2009 – 08/2015
Place:	France
Structure:	The World and Development Institute : http://www.imodev.org
Position:	Founding member and researcher
Activities performed:	Researcher in evaluation of public development policies, aid effectiveness and poverty alleviation.

Date:	12/2009 – 01/2010
Place:	Senegal (Dakar)
University:	University Cheikh Anta Diop (IFAN – IRD)
Institution:	Institut de Recherche et de Développement (IRD – France)
Position:	Researcher in social anthropology and economic development
Activities performed:	Social anthropological research on poverty in Dakar. Collect and analysis of data towards interviews of families living in poverty conditions. Lecturer at EHESS and CEAF/CNRS

Date:	03/2009 – 04/2010
Place:	Belgium
Company:	Belgian Development Agency
Position:	Trainer on monitoring and evaluation project
Activities performed:	Trainer in the General Information Cycle of the Belgian Development Cooperation Agency. Training in the following fields: <ul style="list-style-type: none"> • Theoretical approaches on poverty alleviation • Projects and programs on poverty alleviation • Forms and manifestations of the poverty in Niger and Lao PDR

Date:	04/2008 – 10/2008
Place:	France
Client:	African states and agencies of the United Nations system (UNDP, UNEP ...)
Company:	Institut Forhom, training department of the Egis-bdpa
Position:	Trainer on monitoring and evaluation project
Activities performed:	Trainer for executives of French-speaking African countries and agencies of the United Nations. Trainer on the following courses: <ul style="list-style-type: none"> • Projects and programs on poverty alleviation • The monitoring and evaluation of programs and projects

13 a. Conferences:

- **International symposium on the Cooperation in Education, University of Paris Descartes**
February 16, 2024. Presentation: Improving the quality of education in a context of crisis. The example of in-service training for primary and secondary school teachers in Mali.
- **Picturing poverty – Sciences Po Paris**
16 September 2015. Presentation: Picturing poverty in sensible context.
- **Russian Presidential Academy of National Economy and Public Administration (RANEPA) – Russian Federation - Moscow.**
11 april 2015. Presentation: **The role of monitoring and evaluation practices in improving governance of public education policy.**
- **Local authorities in the open government ERA - 6th International Symposium on the law and governance of the information society. Charles University in Prague (Czech Republic).**
8 July 2014. Presentation: **How to improve monitoring practice to performance and accountability of education policy in low capacity country ?**
- **Transparency at the Open Government ERA - University of Panthéon - Sorbonne (Paris1).**
12 February 2014. Joint presentation with Catherine Haswell from United Nation Economic Commission for Europe (UNECE). Presentation: **The contribution of monitoring and evaluation practice to transparency and accountability of international development assistance.**
- **Comité catholique contre la faim et pour le développement (CCFD-Terre Solidaire) – Paris.**
25 January 2014. Presentation: **Evaluation practice on poverty alleviation strategy in sub-Saharan African countries**
- **Central Election Commission of the Russian Federation – Moscow.**
27 & 28 February 2013. Presentation: **Digital divide and poverty in Europe**
- **Chaire des Amériques / University of Panthéon - Sorbonne (Paris 1) / Tecnológico de Monterrey**
13 June 2012. Presentation: **Development Challenges of African Countries – Conflicts resolution and Poverty alleviation**
- **Embassy of Russia in France.**
25 October 2011. Presentation: **Local authorities and poverty alleviation in France**
- **Ministry of Justice – Paris (France).**
20 June 2011. Presentation: **Socio-economic consequences of cyber criminality in sub-Saharan Africa**
- **Charles University in Prague – Social Sciences Department Research (Czech Republic).**
14 June 2011. Presentation: **Good governance and inequalities and poverty alleviation**
- **Politics Sciences Research Centre of the Sorbonne University, University Panthéon-Sorbonne (Paris 1).**
December 2010. Presentation: **The involvement of beneficiaries in assessment for poverty alleviation strategy: the participatory approach of the World Bank and the anthropological approach**

June 2008. Presentation: **Data collection and analysis methodology in the context of research on poverty in Senegal**

- **Ecole des Hautes Etudes en Sciences Sociales (Paris).**

April, 2012. Presentation: **Poverty in Senegal: between theory approach and reality observed**

June, 2010. Presentation: **Perception of Poverty in Senegal: restitution of the research field realized in 2009**

May, 2009. Presentation: **The role of the social relationships network in strategies of adaptation in poverty context**

September 2008. Presentation: **Poverty in Senegal: the process of a political analysis**

13 b. Technical publications:

Weaknesses in monitoring practices in relation to performance and accountability principles: promoting joint monitoring could be a solution in developing countries.

Knowledge Management for Development Journal 11(2): 83-96. 2015

<https://km4djournal.org/index.php/km4dj/article/view/280>

The contribution of monitoring and evaluation practice to transparency and accountability of international development assistance in “Transparency in the Open Government ERA”, Editions of the World and Development Institute, Paris, 2015.

Digital divide and poverty in "The Digital Law in Administration in Russia and France: Perspectives", Academy of Sciences, Moscow, Russia, 2014.

Socio-economic consequences of cyber criminality in sub-Saharan Africa. La Documentation française, 2012, Paris, France

L'implication des populations comme condition à la réduction de la pauvreté : le cas de l'Afrique. Editions of the Institut du Monde et du Développement, Paris, 2011.

The Ethno-photographer. 2 articles published in the Panoptique, February 2011, Montreal, Canada.

<https://lepanoptique.marcouimet.net/sections/societe/the-ethno-photographer-part-i/>

<https://lepanoptique.marcouimet.net/sections/societe/the-ethno-photographer-part-ii/>

La pauvreté à Dire Dawa dans une ère de « glocalisation ». The Panoptique, April 2010, Montreal, Canada.

<https://lepanoptique.marcouimet.net/sections/politique-economie/la-pauvrete-a-dire-dawa-dans-une-ere-de-glocalisation/>

Poverty in Senegal: theoretical approaches and the manifestation of poverty in people living conditions. Routledge, London, 2010.

Zinder, illustration de la crise alimentaire au Niger en 2005. Series of 3 articles published in the journal the Panoptique, December 2007, Montreal, Canada.

<https://lepanoptique.marcouimet.net/sections/politique-economie/zinder-illustration-de-la-crise-alimentaire-au-niger-en-2005-partie-i/>

<https://lepanoptique.marcouimet.net/sections/societe/zinder-illustration-de-la-crise-alimentaire-au-niger-en-2005-partie-ii/>

<https://lepanoptique.marcouimet.net/sections/societe/niger-la-famine-de-2005-aspects-economiques-d%e2%80%99une-crise-alimentaire-structurelle-le-cas-de-la-region-de-zinder-partie-iii/>

La pratique de la photographie dans le cadre d'une étude ethnographique ayant pour sujet de recherches la perception de la “pauvreté”. Ethnoweb, the French Anthropological Research Internet web site, February 2007, Paris.

13 c. Official publications and reports:

Publication of the **Evaluation of the Programme: investing in children's human capital through a Social Protection System inclusive and sustainable in Tunisia**. This evaluation was carried out in close consultation and with the active involvement of all stakeholders involved in program implementation: the Ministry of Social Affairs, the World Bank, KfW/BMZ and UNICEF Tunisia staff. François-Xavier de Perthuis de Laillevault was the Team Leader of the Evaluation. The results and recommendations of the evaluation were taken into account in finalizing the response plan, which was drawn up and validated by all stakeholders. It analyzed the program's innovative approach, while emphasizing the importance placed on the 'equity' approach in response to the impacts of the COVID-19 pandemic. The evaluation documents the importance of implementing more integrated and multi-sectoral child-sensitive social protection strategies to ensure a fair chance for all Tunisian children, and the crucial role of social protection in protecting the country's human capital and ensuring that no child is left behind. The results of the evaluation are used by the Ministry of Social Affairs, the World Bank and UNICEF to institutionalize the allowance program for children aged 0-5 and to strengthen the efficiency and effectiveness of the national social protection system. In addition, the evaluation and its results are also used to contribute to policy dialogue and advocacy with the Ministry of Social Affairs and the Tunisian authorities for the extension of this allowance approach to children in the 6-18 age group.

<https://www.unicef.org/tunisia/media/5921/file/Tunisie-Investir-dans-le-Capital-Humain-des-Enfants-gr%C3%A2ce-%C3%A0-un%20Syst%C3%A9me-de-Protection-Sociale-durable-et-inclusif.pdf>

Publication of the **Evaluation of the Action Research: Measuring Literacy Programme Participants' Learning Outcomes (RAMAA)**. This programme is the first generation of action research in the field of literacy measurement. It was initiated by the UNESCO Institute for Lifelong Learning (UIL) in order to fill a gap that is currently not covered by large-scale literacy assessment. The evaluation of the (RAMAA) in twelve African countries, namely Benin, Burkina Faso, Cameroon, Côte d'Ivoire, Mali, Morocco, Niger, Central African Republic (CAR) Congo (DRC), Senegal, Chad and Togo was carried out by a team of experts from France Education International (FEI) and the EVOLVED company, comprising François-Xavier de Perthuis de Laillevault (EVOLVED), and Stéphane Le Fur (FEI). François-Xavier de Perthuis de Laillevault was the Team Leader of the Evaluation. The purpose of the evaluation is to analyze the relevance, efficiency, effectiveness, impact and viability/sustainability of the RAMAA in relation to the context and procedures. The evaluators examined the program's achievements in relation to the objectives set. They also examined of the program's execution and operation in its various implementation and monitoring phases.

<https://www.uil.unesco.org/sites/default/files/medias/fichiers/2022/12/RAMAAEvaluationReportEXT.pdf>

Publication of the **Evaluation of the Council of Europe's monitoring mechanisms** report. This independent evaluation, carried out by Carole Berrih (Synergies coopération) and François-Xavier de Perthuis de Laillevault (Evolved), analyzes the relevance, effectiveness, efficiency and added value of all monitoring mechanisms, with a particular focus on four of them: the European Committee for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment (CPT), the European Committee of Social Rights (ECSR), the Lanzarote Committee and MONEYVAL. Based on a mixed methodology of data collection, the report presents an analysis of these criteria, as well as a set of conclusions and recommendations aimed, in particular, at strengthening their effectiveness and efficiency.

<https://rm.coe.int/dio-2022-37-mm-report-en/1680a7fc5f>

<https://rm.coe.int/dio-2022-37-mm-mrap-final-en/1680a7fdf6>

Contribution for the Senate to the report "**Rebuilding the law and governance of public information in the era of open government.**" Mission of information regarding access to administrative documents and public data, Senate, April 2014, Paris.

[http://imodev.org/Rapport/Rapport%20W%20Gilles_IMODEV_Open%20Gov_\(Def\).pdf](http://imodev.org/Rapport/Rapport%20W%20Gilles_IMODEV_Open%20Gov_(Def).pdf)

Expérimentation sociale – Progress – Projet TREMPLIN. Rapport Final d'exécution

technique. Documentation annexée. Report published in July 2015, Paris. Reference of the convention: VS/2012/0347 SI2.629820
https://pmb.cereq.fr/doc_num.php?explnum_id=3031

Evaluation des mesures et des stratégies mises en œuvre dans le cadre du programme d'urgence pour l'éducation au Maroc. Axe III : Evaluation du dispositif de coopération entre le MEN et les partenaires techniques et financiers (PTF) au Maroc. Report published in February 2014 by the European Commission under the reference EUROPEAID/132938/C/SER/MA.

Suivi de la réalisation des objectifs des projets de l'AFD : état des lieux. Revue Ex post n°36, Série Évaluation et capitalisation, French Agency for Development, December 2010, Paris.
<https://www.afd.fr/fr/suivi-de-la-realisation-des-objectifs-des-projets-de-lafd-etat-des-lieux>

Joint evaluation of the cooperation of the European Commission, Belgium, Denmark, France and Luxembourg with Niger between 2000 - 2008.

Report commissioned by the Special Evaluation Unit of the Federal Public Service for Foreign Affairs, Foreign Trade and Development Cooperation of the Kingdom of Belgium for the group of donors made up of Belgium, Denmark, France, Luxembourg and the European Commission.